My Lesson Plan

Class level: 11, Subject: English, Duration: 45’

Topic: «A sweet smell of success»

Date: October, 21

Lesson objectives:

* Students will practice team work / pair work
* Students will practice to use thinking routine
* Practice in speaking
* Promote students skills to express the opinion
* To make a final project

Materials: PowerPoint presentation, video, photos of outstanding people of the world.

Introduction:

T: Good morning! How are you feeling today?

The topic (theme) of our lesson is «Success». We’ll look into your future. Each of you will also work out your own formula of success.

Watch video:

T: Speculate and write what you think the figures have in common for 2 minutes.

Then share and justify it with each member of the group and come to a consensus. Write this BIG and Bold on your flip chart.

Students’ ideas:

(I think famous people, outstanding…)

T: Read the Chinese proverb. (Timed pair share)

Students’ activities:

In pairs discuss this proverb.

Students A you start =>A=>… Switch the roles.

Main part of the lesson

1. Well, as you understand the theme of our lesson is «Success»

You should define this word.

* What is «success»?
* What personal qualities are required to achieve success in life?

T: On the screen you can see some traits of character.

T: I give you two minutes for thinking.

(Think. Write. Round-robin) (Ask each group).

Team number one start.

T: Time is up. Introduce your ideas, please.

What other adjectives can we use?

Students’ ideas:

T: Discuss with your face partners and choose five the most important and five the least important personal qualities.

Students’ ideas:

1. As the theme of the lesson is «Success», I would like you to answer some questions. Look at these photos! (Are they successful? Think)

* Where success can be achieved?
* What spheres of our life do they illustrate?
* Explain your choice. Why?

(Stand up. Hand up. Pair up!)

Students move around the class. Music stops. (Discuss with a partner)

T: OK, you have named all five spheres: Job/career, family, education, love, relations with friends / other people. Well done!

T: Which of them are the most important? (From 1=>5)

Students’ ideas:

**(Which of them are on the 1st place?)**

Students’ ideas:

1. T: So, I offer you to make a project. You need paper, felt – tip pens.

On each sheet there is a vertical line in the form of path to the top of the mountain. You should show your own way to the top of the mountain symbolizing your future success.

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* What and where you will be in 20 years.
* What ways will you choose, what you need for it.

In 5-7 minutes we’ll find out how these paths have led you to success, and these ways are really reliable.

Students’ ideas:

T: I ask you to leave your posters at our class exhibition. It would be very interesting to learn the idea or success of each group. I will keep them till 2033

T: Well, so many people, so many opinions. Each person prefers his/her way to achieve a goal. “Real success comes in small portions”.

Feedback

Well, what have you learnt at the lesson?

Students’ ideas:

T: All pupils worked well. But…were the best.

Your home task: find information about one of the richest persons in the world.

Answer the questions: 1.How did they achieve it? Are they happy?

Thank you very much for the lesson. Good bye!